**Classroom Management and Student Engagement Course**

**Berkeley County Schools Professional Development**

**Instructor:** Amanda M. Stevens, EdD

**Contact Info:** Amanda M. Stevens, EdD

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**Location:** Blue Ridge CTC

**Dates/Times:**

* Option #1 – June 11, 12, & 13, 2025 (8:00-4:00)
* Option #2 – July 21, 22, & 23, 2025 (8:00-4:00)
* Option #3 – Tuesdays, September 9-November 18, 2025 (4:30-6:30 p.m.)
* Option #4 – Mondays, January 12-March 23, 2026 (4:30-6:30 p.m.)

**Participants:**

* New, inexperienced hires to BCS.
* New, inexperienced permanent substitutes to BCS.
* Administrative recommendation.

**Course Description:**

This course introduces students to the three types of student engagement (social, behavioral, and cognitive) and its connection to classroom management in providing a learner-centered environment. Students will learn the definition of classroom management and the difference between it and discipline. Additionally, students will learn how to create a classroom management plan and the importance of teaching procedures for optimal classroom success. This course will be facilitated by BCS Academic Instructional Mentor(s).

**Course Format/Delivery:**

This course is semester course with in-person and virtual meetings as well as an online component. Class meetings consist of elaboration on and substantial class discussion of course readings and application of concepts as well as the creation and implementation of a classroom management plan. Further conversations are expected to carry over throughout the year with the student’s Academic Instructional Mentor, School-Based Mentor, and building administrator(s). Course materials, resources, and assignments will be managed through the Berkeley Schools Schoology platform.

**Stipend:** $525 stipend will be issued to each participant who attends all required class meetings and completes all assignments.

**Required Materials:** These materials will be provided by Berkeley County Schools for students participating in the class.

*THE Classroom Management Course* presented by Harry K. Wong Publications, Inc. <https://www.effectiveteaching.com/store/products/elearning/the-classroom-management-course>

Wong, Harry K. & Wong, Rosemary T. *THE Classroom Management Book* (2nd ed). Harry K. Wong Publications, Inc., 2018

Wong, Harry K. & Wong, Rosemary T. *The First Days of School: How to be an Effective Teacher* (5th ed). Harry K. Wong Publications, Inc., 2018.

**Available Resources:**

* Himmele, P. & Himmele, W. *Total Participation Techniques: Making Every Student an Active Learner* (2nd ed). ASCD, 2017.
* Video library of exemplary techniques
* Best Practices Playbook Resource in OneNote
* WVDE Evaluation Rubric for Teachers – Link available here and in Schoology:

<https://wvde.us/wp-content/uploads/2020/10/Rubrics-for-Teachers.pdf>

**Course Goals/Outcomes:**

WVDE Profession Teaching Standard 2: The Learner and the Learning Environment

* The teacher understands and responds to the unique characteristics of learners.
* The teacher establishes and maintains a safe and appropriate learning environment.
* The teacher establishes and maintains a learner-centered culture

Student Engagement:

* The student will define and differentiate between the three types of social engagement: behavior, social, and cognitive.
* The student will understand the cognitive engagement model and how to move engagement from lower to upper levels within their classrooms.

Classroom Management:

* Students will define classroom management and differentiate between it and discipline.
* Students will create a classroom management plan.
* Students will understand and plan how to teach procedures.
* Students will organize their classroom around procedures.
* Students will understand essential procedures for every classroom.

**Course Expectations:**

* Students are expected to attend and participate in all classes, both in-person and online.
* Students are expected to complete all assignments within stated timelines.
* Students are expected to fully engage in class discussions as well as with their county and school mentoring team.
* Students are expected to implement their classroom management plans within their BCS classrooms as well as reflect and adjust said plans as needed.
* Online meetings – students are expected to treat online meetings the same as if they were in person (i.e., quiet area, cameras on, microphones muted, and ready to participate in class discussions).

**Attendance:** Attendance is required for all class sessions to receive the full stipend.

**Assignments:**

* Attendance at each in-person and online session.
* Participation in class discussions, both in-person and online.
* Classroom Management Plan

**Graduate Credit:** Graduate credit (3 hours) will be available through Marshall University at a total cost of $229 for students who complete all course expectations as listed above.